Name:

Date:

McGraw-Hill Assignment

Chapter: **5** The Spirit of Independence; lesson 3 and 4

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Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer column 1 and then column 2 answer is in the same section:**

|  |  |
| --- | --- |
| Click on the Lesson 3 Resources, the chart. Name two items Salem purchased in 1774.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What does this chart suggest Salem was preparing for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on lesson 3, Patrick Henry.  What was Henry a member of? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on Patrick Henry. What was his famous quote?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 3 Resources, Battle of Bunker Hill. Where was Bunker Hill actually fought?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on Lesson 3, Battle of Bunker Hill painting. Who won the Battle of Bunker Hill?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 4 Resources, the “Siege of Boston” map. Did the Patriots or Redcoats surround Boston?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | On the lesson 4, “Siege of Boston” map, did the Patriots or Redcoats occupy Boston? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 4 Resources, the painting of three men. Who are the three men?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What document are the three men working on? |
| Write about one other chapter resource on McGraw-Hill you found interesting and **a fact** you learned from that resource. This resource must be a different one than what was used above |  |