Name:

 Date:

McGraw-Hill Assignment

Chapter: \_14 North and South

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Due Date: ­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer column 1 and then column 2 answer is in the same section:**

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| --- | --- |
| Click on Chapter Opener that introduces the chapter. Who is taking jobs from these women?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Why do women work at the Lowell Mills.­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 1; Railroad Map:What part of our country has the most railroads? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What two items did railroads transport across the country?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 2 Resources. According to the graph, in what decade did most immigrants come to America? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on the graph. What was happening in Germany and Ireland to cause so much immigration to America?Germany - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ireland - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 3. Who invented the sewing machine?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on the sewing machine. How much faster was the sewing machine than sewing by hand?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 4 and click on the US population chart. Name three states that did not have any slaves.\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on the state names. Name two states that had more than 400,000 slaves.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Write about one other chapter resource on McGraw-Hill you found interesting and **a fact** you learned from that resource. This resource must be a different one than what was used above. |  |