Name:

Date:

McGraw-Hill Assignment

Chapter: **9** The Federalist Era

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Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Answer column 1 and then column 2 answer is in the same section:**

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| --- | --- |
| Go to the Chapter Opener. Who is featured in the Chapter Opener?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | What shocked people about Abigail Adams . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on the map in Place and Time. What two countries own land around the United States?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Click on the timeline, what year did Congress meet in the Capitol Building for the first time? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 1 Resources and click on the picture of Washington and his cabinet. Name two members of his cabinet.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | In Lesson 1 Resources, click on Hamilton’s picture. What did he do to raise money? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 3 Resources, the portrait of Hamilton. Who did Hamilton believe should be elected? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Under the portrait of Hamilton, who did he want to have broad powers? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Click on Lesson 3 Resources, the portrait of Jefferson. Who did he want to participate in government?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Under the portrait of Jefferson, whose power did he want to protect? |
| Write about one other chapter resource on McGraw-Hill you found interesting and **a fact** you learned from that resource. This resource must be a different one than what was used above |  |